

Overview

**MPH** Capstones

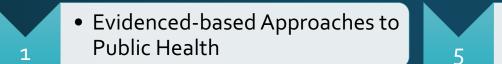
Revised August, 2018

## Architecture of the MPH





### 22 Foundational Competencies



- Public Health & Health Care Systems
- Planning & Management to Promote Health
- Policy in Public Health

• Leadership

6

7

8

#### • Communication

- Interprofessional Practice
- Systems Thinking

4

2

3

#### Example Foundational Competencies

#### **Interprofessonal Practice**

21. Perform effectively on interprofessional teams

#### **Systems Thinking**

22. Apply systems thinking tools to a public health issue



CEPH 2016 Accreditation Criteria

#### **Concentration-Specific Competencies**









### What is an Applied Practice Experience?



### How to get started on the APE

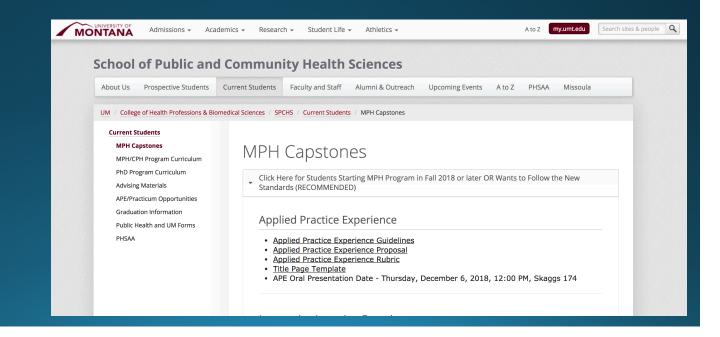
- Complete 12 MPH credits
- Select an APE academic advisor
- Locate an AEP site and mentor
- Identify 5 competencies & 2 distinct products

| Foundational Competencies           | Products |
|-------------------------------------|----------|
| 1.                                  |          |
| 2.                                  |          |
| 3.                                  |          |
| Concentration-specific Competencies | Products |
| concentration-specific competencies | 11000003 |
| 4.                                  |          |
| 5.                                  |          |



#### How to get started on the APE

- Review the APE Guidelines
- Complete the APE Proposal





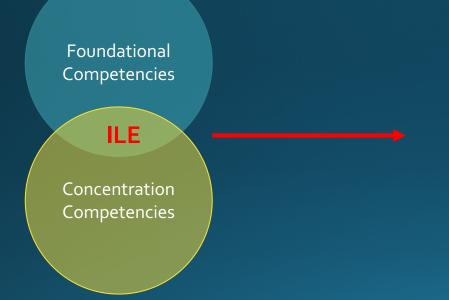
# Is it necessary for all activities to occur on-site?

- No, activities can occur on and off the mentor's worksite
- Meetings can occur via phone, video conference, or in-person





# What is an Integrative Learning Experience?



Synthesis of 4 competencies

High-quality written document

Mentored by ILE faculty advisor

Additional faculty grader



## Example ILE plan

#### Competencies **Evidence of synthesis** (foundational and concentration-specific) 4. Interpret results of data analysis for public health I will complete one major section of a rural county's research, policy or practice community health improvement plan. This will 9. Design a population-based policy, program, include analyzing data the department has already collected, interpreting the findings, designing one project, or intervention 10. Select methods to evaluate public health or more interventions to address the identified health problem, and suggesting appropriate programs Generalist concentration-specific competency 5. evaluation methods. I will synthesize and Use basic statistical skills to reason about problems summarize the findings in written form suitable for associated with the populations of low density and inclusion in the community health improvement widespread geographic dispersion plan. Data tables and references will be included.



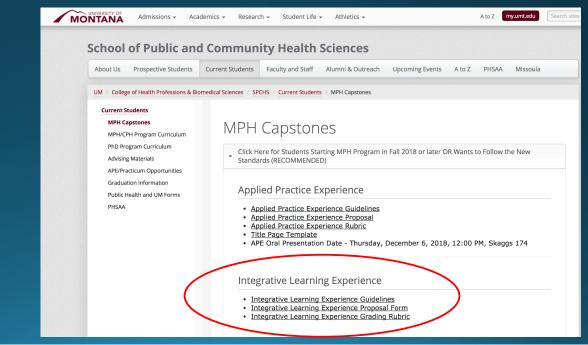
### How to get started on the ILE

- Final year of the MPH program
- Select 4 competencies to integrate
- Identify a project with a written product
- Ideally the document is useful to external stakeholders



### How to get started on the ILE

- Review the ILE Guidelines
- Complete the ILE Proposal





## Timing & Sequence of the capstones



- Suggest completing the APE before the ILE
- ILE may result from the practice-based experience -or-
- ILE may be completely independent from the practicebased experience





#### Soon you will join the ranks of the MPH graduates!

